## Eureka Math™

## Grade 1

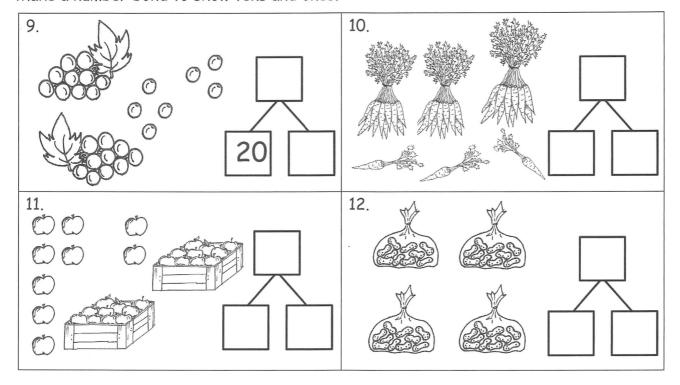
Name	Date

Circle groups of 10. Write the number to show the total amount of objects.

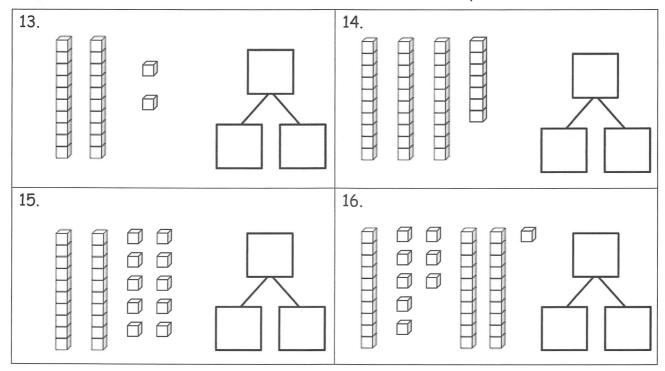
1. 00000 00000 00000 00000	
00000 00000	
There are grapes.	There are carrots.
	4. ගෙගෙගෙඟෙ ගෙගෙගෙගෙ
	00000000000000000000000000000000000000
	®®®®®®®®®®®®
	© © © © 
There are apples.	There are peanuts.
5.	6.
There are grapes.	There are carrots.
7. 00 00 00	8.
There are apples.	There are peanuts.



## Make a number bond to show tens and ones.



## Make a number bond to show tens and ones. Circle tens to help.



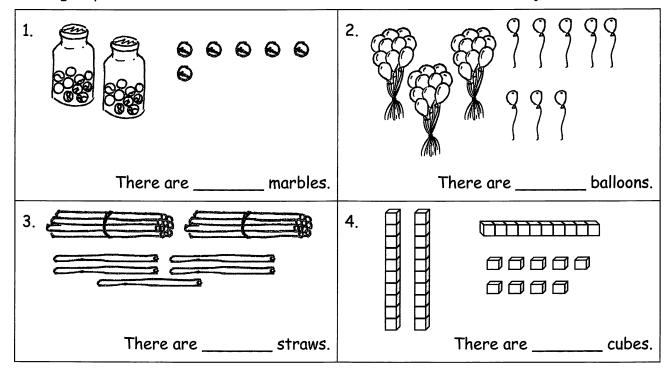


Lesson 1:

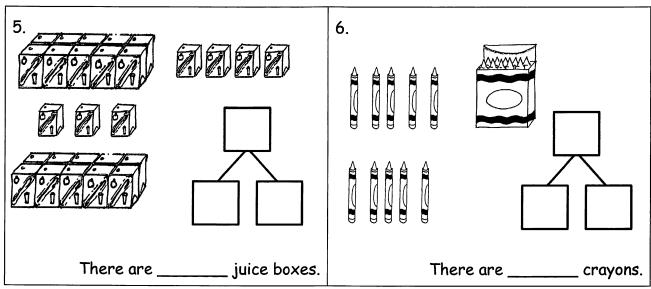
Compare the efficiency of counting by ones and counting by tens.

Name \_\_\_\_\_ Date \_\_\_\_\_

Circle groups of 10. Write the number to show the total amount of objects.



Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.



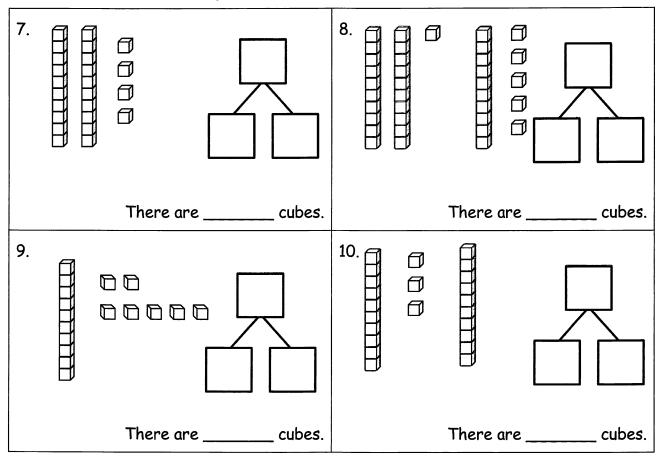


Lesson 1:

Compare the efficiency of counting by ones and counting by tens.

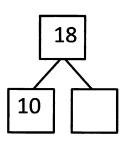


Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.

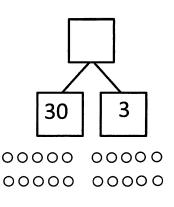


Make or complete a math drawing to show tens and ones. Complete the number bonds.

11.

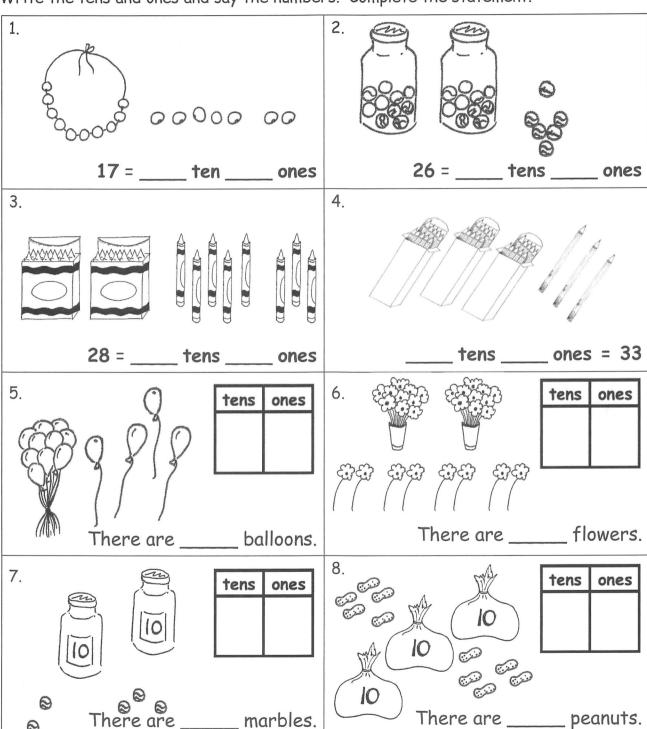


12.



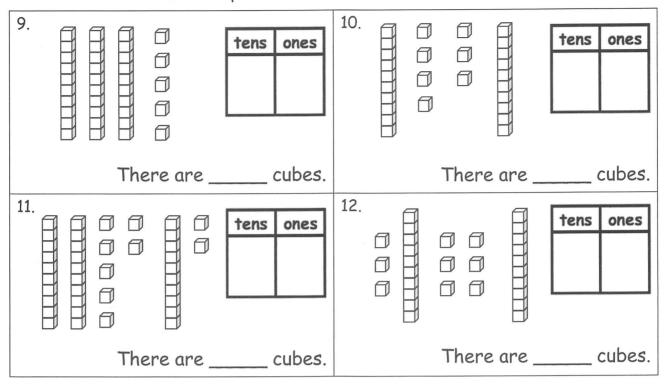
Date \_\_\_\_ Name

Write the tens and ones and say the numbers. Complete the statement.

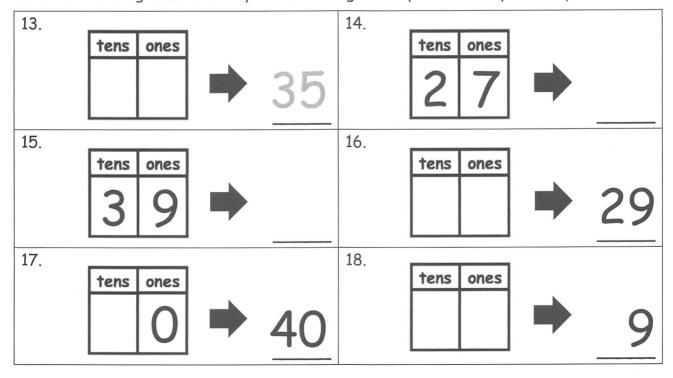




Write the tens and ones. Complete the statement.



Write the missing numbers. Say them the regular way and the Say Ten way.



Lesson 2:

Use the place value chart to record and name tens and ones within a two-digit number.

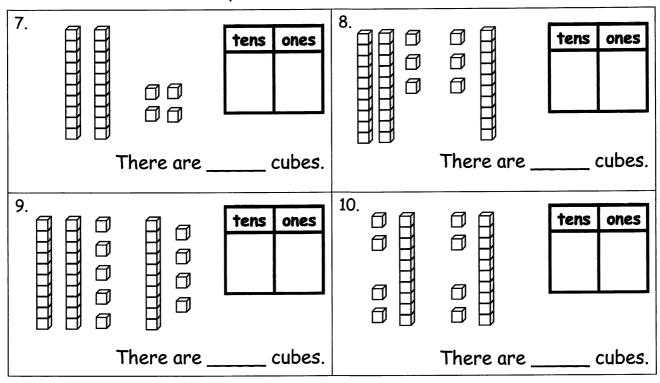
Name	Date	

Write the tens and ones and complete the statement.

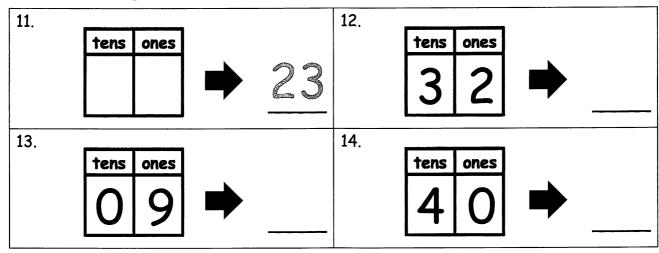
tens ones	tens ones
There arestraws.	There are peanuts.
tens ones	4.
There arestrawberries.	There are beads.
5. එ එ එ එ එ එ එ එ එ	tens ones
There areapples.	There are carrots.



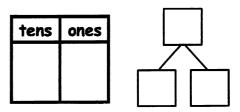
Write the tens and ones. Complete the statement.



Write the missing numbers. Say them the regular way and the Say Ten way.



15. Choose a number less than 40. Make a math drawing to represent it, and fill in the number bond and place value chart.





Lesson 2:

Use the place value chart to record and name tens and ones within a two-digit number.



Date \_\_\_\_\_

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1.	`
The state of the s	۶
Gulf 3 Th	
$\bigcup$	

 $_{---}$  ten  $_{---}$  ones is the

2.

\_ tens \_\_\_\_ ones is the

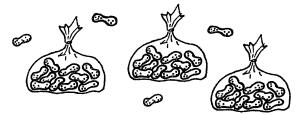
same as \_\_\_\_\_ ones.

same as \_\_\_\_ ones.

4.



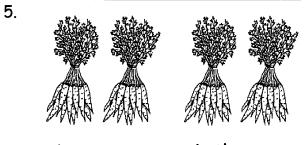
\_\_\_\_ tens \_\_\_\_ ones is the



\_ tens \_\_\_\_ ones is the

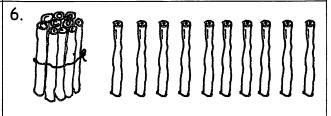
same as \_\_\_\_\_ ones.

same as \_\_\_\_ ones.



\_ tens \_\_\_\_ ones is the

same as \_\_\_\_ ones.



\_\_\_\_ ten \_\_\_ ones is the

same as \_\_\_\_ ones.

Match.

7. 3 tens 2 ones

tens ones
1 7

9. 37 ones

10. 4 tens

12. 9 ones 2 tens

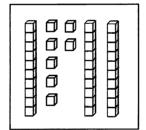
29 ones

40 ones

23 ones

32 ones

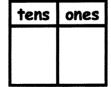
17 ones



Fill in the missing numbers.

13. **15** 







ones

14.



\_\_\_\_ tens \_\_\_\_ ones



39 ones

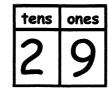
Name	Date

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1. Contact the con	2.
same asones.	same asones.
tens ones is the	tens ones is the
same asones.	same asones.

Fill in the missing numbers.

5.



ones



6. ones

ones 7. ones

9 ones 3 tens 8. ones

9.

10. Choose at least one number less than 40. Draw the number in 3 ways:

As grapes:	In a number bond:	In the place value chart:	
		tens	ones